

Argyll and Bute Council

Community Services: Education



Teaching and Learning 3 -12 across Mid Argyll,
Kintyre, Islay and Jura Primary Schools 2013/14

Introduction

Within the Mid Argyll, Kintyre, Islay and Jura area there are twenty five primary schools, Lochgilphead Joint Campus and Tarbert Academy (3-18). We also have pre-five units within some primary schools and commissioned providers who offer education to 3-5 year olds.

Teaching and Learning

Mid Argyll, Kintyre, Islay and Jura

St Kilda Museum at Achahoish Primary

(By Evie P5) We transformed one of our classrooms into a Black house and opened a museum up for 3 days to our local community all about St Kilda. We found out just how hard life was for the St Kildans and how extreme the conditions were to survive on the Island which was evacuated in 1930. We had to take what we learned and present it in a way that would make our visitors to feel like they were actually on the Island and for it to be interactive. We dressed as St Kildans and took visitors on guided tours through our learning journey. Visitors loved our displays, 'mock ups' and use of modern technology to get our message across. From sound effects, 'waulking' songs, live footage and the peat fire with smells to sniff really made it memorable for our visitors. It was great fun putting it together but tiring because we had to do so much talking.



OUR POND PROJECT

The children in Primary 1 to 3 at Drumlemble Primary are very excited about the new pond which is being created in the outdoor area. Once the pond shape was dug out, they had to solve the problem of how to keep the water in the pond from disappearing. They began by investigating which materials are waterproof and which are not. The next challenge was

to measure the pond to find out what size of waterproof pondliner they need to order. They used a range of measuring tapes, metre sticks and rulers before finally deciding that using wool was the easiest way of getting the right measurement. They are now looking forward to making their own waterways to fill the pond with water.



KILMARTIN MUSEUM AND DALINTOBER PRIMARY

Primary five at Dalintober Primary School worked with Kilmartin Museum on a very exciting bird project. First the children, accompanied by Julia Hamilton and Kate Moody from Kilmartin Museum, examined stuffed birds and then they walked round the harbour in Campbeltown to see the real thing. They also visited Campbeltown Museum to see where an exhibition of their work would be held.

Photographer Philip Price came to school to teach photography skills and these were used in the afternoon when the class visited Machrihanish. While there they also visited the Marine Lab where Mr Roy and

his staff explained the research involving wrasse and sea lice. At the Bird Observatory there was plenty of opportunity to study birds, guided by the expertise of Mr Eddie McGuire. Both outside and indoors the children applied their photography skills to take pictures including panoramic views.

Aisa Nebreda from the Grab Trust visited the school to talk about ways in which litter affects marine life. The class made seabirds from rubbish and examined a beach looking for rubbish.

For the final two days of the project, artist Jane Smith came to demonstrate her printing

skills. Everyone listened to bird sounds and tried to match them to the birds they had researched. Following that, prints were made reflecting the various sounds heard. Finally the fourteen birds which had been studied were turned into prints.

The photographs were framed and the prints mounted ready for an exhibition in Campbeltown Museum. Primary 5 were guests of honour at the official opening of the exhibition. Running from the 10th of March until the 29th of August the exhibition, complete with bird sounds, will be open to the public during normal Museum opening hours.

Gigha's News

ECO schools: we have been weeding out our raised beds in preparation for sowing & planting our vegetables, herbs and flowers.

Forest Schools: After collecting appropriate grass, bracken and small sticks we were shown how to light the 'storm kettle' whilst sheltering in our cover from the rain.

Fairtrade Fortnight / Make Bananas Fair Day: The children were explaining to Parents, family and friends how the banana supply chain works and who all gets paid. We enjoyed some tea & home baking from the pupils using Fairtrade bananas, sugar and chocolate.



The Beaver Academy

Ashfield Primary have been working alongside Oly Hemmings from the Scottish Beaver Trial to develop the links between the school and the beaver project. As the local school to the trial site, pupils, parents and staff were keen to make the most of this fantastic resource. The pupils have been guinea pigs for a new workshop being developed and have recently visited the trial site to view the beaver dam. The pupils are now the proud adoptive parents of Millie the beaver and will be following her progress as time goes on.

They are also going to be taking part in a film project towards the end of June to raise awareness of the Scottish Beaver Trial through the GLOW TV network and engage local school children with beavers and the natural environment as well as the trial happening in their area.



Raising Attainment Conference 2014

At Bowmore Primary School, we have been working hard on our amazing garden project. It was admired by Mr Don McAllister and he invited us to attend this conference. All the head teachers of Argyll and Bute were going to be there – we were very excited. We had to get up in time for the 7am ferry to Kennacraig on Monday 10th March. We met Mrs MacDougall and Ms Gilbert at Port Ellen. Our parent helper Mr Swarbrick drove us there as he was coming with us.

We travelled to the Youth Hostel in Oban. We (Jack, Charlotte, and Lindsey) slept in the car except Ollie. Once we arrived in Oban, we got our rooms and walked up to the Corran Halls. When we were inside, we signed in and went to set up our stall. We used extremely cool velcro blobs to fix our display. This showed our garden project from the start to where we are now. We have tackled and cleaned up two big 'jungle' areas and transformed them into a rockery and a brilliant raised bed area.

We used our maths skills to help us. We calculated area and perimeter to help plan our raised bed measurements. We drew our plans to scale (more maths!) then showed them to the school who had to vote for their favourite rockery design and their favourite raised bed plan. Jack's design won the rockery plan and Hannah won the raised bed design.

We then worked extremely hard! We weeded, dug lots, shifted tons of woodchips, sawed,



hammered, drilled and the result was amazing. We explained our project to all the head teachers at the conference who were impressed. One head teacher is going to phone us to get more details because she would like her P6/7 class to do something like this.

Before we got the 6.00pm ferry back to Islay on the Tuesday night, we had time to buy our seeds and plants, ready to plant when we go to school on Wednesday.

We are so pleased and proud to have achieved so much and have lots of people say positive things about us! We would like to thank all those people who are helping us on our project – especially Mr Swarbrick, PC Hutchison and Mr Carter. We are looking forward to a productive and colourful garden this summer. Oliver Jorgensen, Jack McDonald, Lindsey Swarbrick and Charlotte McMillan P7 Bowmore

Tayvallich's Medieval Mayhem!



Tayvallich Primary School and Kilmartin House Museum hosted a medieval day of fun, for their Northern Irish friends from Mill Strand Integrated Primary. We did a round robin of activities, which included medieval cooking outside (which tasted fantastic!), a tour of Dun Mhuirich (where we showed everyone the medieval house which had been discovered), made a graveslab each for a medieval soldier with clay and we learnt some Scottish Country Dancing with Mary and John Gillies (which came in useful later!). At night we had a great feast, followed by a ceilidh. The dancing was one of the highlights and everyone joined in. At the end we sang Auld Lang Syne to round off a wonderful day.

Happy Healthy Me

Primary one children in Castlehill invited Campbeltown Nursery to join them for a “Happy Healthy Me” morning.

Everyone had taster sessions in Yoga Bugs, Mini Kickers and Keep Fit. Louise, the school nurse, also spoke to the children about keeping their hearts healthy. A fruit kebab healthy snack was enjoyed by all.



Carradale Primary School P1-6

The NAR (National Assessment Resource) Flowchart has recently been introduced for planning at Carradale. Using this, pupils are involved in planning where they have been co-constructing the success criteria and are starting to develop their ability to say how the work they are doing meets the learning and the criteria. A variety of learning experiences have been offered, allowing pupils to develop and apply a variety of skills. This form of planning has been introduced for Maths and RME.



Inter-disciplinary Learning Topic.

As part of our ‘Charlie and the Chocolate Factory’ Fairtrade topic, pupils were given the chance to apply previously learnt skills in a design challenge. The pupils received a letter from ‘Willy Wonka’ asking them to design a brand new chocolate bar, suitable for children age 5-11 but also one that parents would want to buy for their children. Pupils in P4-6 used the TASC wheel in a design booklet, pupils in P3 used the TASC wheel as a whole on a large piece of paper and P1 used a simplified version of the TASC wheel in the form of a TASC rectangle having only 4 sections. Pupils had to apply previously learnt skills from Maths i.e. creating surveys and recording results, creating a net of a 3D shape and use of measure for making their chocolate bar. The pupils surveyed each other on chocolate bar flavours and chocolate bar names. Pupils showed their data handling skills using a variety of graphs- pictogram, bar/block/column graphs and pie charts. Working in a composite class allowed the P1 pupil to see what her peers were doing. From this she created her own survey using marks, based

on what she had seen from her peers when they had surveyed her. As well as designing and making the chocolate bar, ‘Willy Wonka’ had asked pupils to create an unforgettable name and an advert for their chocolate bar. Using skills that they already had, some pupils choose to do this by making a poster to advertise their chocolate (applying Literacy and Expressive Arts skills) and others used the iPads to create an iMovie trailer advert (applying Technology and Literacy skills).



SKIPNESS - CAST Project

The pupils from Skipness participated in the CAST Cloth Uncut project with their partner school Clachan Primary. The pupils were challenged to produce a Commonwealth Banner based on their own Scottish designs. Pupils learned some of the essential skills required in printing and the importance of working together to achieve a common goal. Our photograph shows the Skipness Pupils with their peers from Clachan Primary with their finished product.



Clachan takes to the hills!

The pupils from Clachan wanted to make use of their excellent local environment to develop their core PE skills. The school applied to Education Scotland for funding to purchase Nordic Walking poles. The addition of this resource has impacted on our core PE skills, provided us with further opportunities to learn outdoors and enabled us to build up our stamina and co-ordination.

The pupils have been Nordic Walking on Clachan beach. They have also Nordic Walked on Gigha, in the local forest area. Parents and grandparents have also learned the technique through an after-school workshop provided by Active Schools Co Ordinator Frances Hardie.

Pupil comments on Nordic Walking are
"It helps you run faster because we go up and down hills"
"I like it because it is healthy"
"It strengthens our muscles"
"It is healthy for your heart"
"You get to know your way around Clachan"
"We can get close to nature"

Craignish Primary clay dig

Originally inspired by African mud dolls sent to us by Olingarua School in Kenya, Miss Brown and the Primary 1-4 pupils from Craignish Primary have been involved in an exciting clay dig project this term. The aim of this project was to enable the children to make direct comparisons between our culture and those of children living in Africa. We had an amazing time on our 'clay day' where we got to dig local clay, listen to African stories inside a tipi, create woven willow balls and create patterned clay tiles by pressing natural materials into them.

Over the course of a few weeks, the children helped to take the clay from its raw form to one that was useable by drying and sieving it. After helping to process the clay, the children then sculpted toys that were familiar to their culture. These were then contrasted with the more modest dolls sent by the African children.



Glenbarr goes bananas

All staff and pupils took part in a fairtrade banana day to highlight the difficulties facing banana farmers. All pupils investigated bananas and made banana hats, posters and 3D bananas. They also baked banana muffins, banana choc chip cake and banana loaf. At lunchtime we created our own banana split. This is all part of our effort to achieve Fairtrade status.



Keills Primary Celebrates Book Week Scotland

The week started with a very engaging Book Bug session presented by Lynda Cooper. Our Pre 5 children and parents thoroughly enjoyed participating in story telling, singing and sharing their favourite books. On Tuesday Ann Pilley organised and supplied us with a great selection of books kindly loaned for the day by C&E Roys. This gave the children the opportunity to enjoy the experience of browsing and reading a range of genre. In addition to this the children were presented with their delivery of books, which they had requested previously for our Lending Library, managed by Irene Stitchell. With such a range of books on offer the children spent the whole afternoon enjoying the pleasures of reading, sharing favourite authors, recommending books and discussing text. The week ended with the children making a start on reorganising our story sacks with the assistance of Irene. Great fun was had revisiting old favourites and matching soft toys to our books! The week's activities have inspired our children to read and engage more with books. Some children very kindly donated their own personal books to our library, which we are most grateful for. In addition to this the children have decided that they would like to develop their school library further – an exciting project lies ahead!

Below are responses from some of our children:

"We enjoyed singing action songs with Bookbug. We loved it when Bookbug was floating on the waves. He jumped really high! We enjoyed a well earned snack with our friends and parents."

"I'm not a big fan of reading but on Tuesday afternoon I read some books that I really enjoyed. I started a book called Amazing and it is amazing! Every time the Teacher says read your book I think YES!"

"I found a quiet corner to read my book page by page, word by word – it was a delight! It was the best afternoon this term."

"All day I wanted to read the books. I felt very excited. It was an amazing experience and I hope that Book Week comes round again quickly!"



What Will We Be Learning at Kilmartin?

The term between January and Easter is always a very busy one, packed with all sorts of projects and activities and this year is no different! In this year of the Commonwealth Games, all of the children are going to be working on a variety of activities linked to the countries of the Commonwealth.

To begin with the children will be learning how the Commonwealth came to be, so that means first of all investigating the British Empire. This has some quite difficult concepts for even the older children to grasp but with the help of some role-play and a few little films, I have every confidence that they will manage. We will be focusing on the products from the Empire that made some people in Britain very rich and powerful such as tea, coffee, spices and tobacco.

The children will be asked to compare attitudes to 'Empire' countries with the Commonwealth ideals of today.

The younger children will be building up their knowledge of the world map, learning about continents and countries.

All of the children will be taking part in a series of art activities based around fabric and fabric designs linked to this topic, starting with weaving, moving onto printing and ending with tie-dying.

During FAIRTRADE week, the children will make a visit to the Co-op to find out more about fairtrade products and learn what this means for farmers around the Commonwealth. The children will invite parents into school to present their findings and hopefully have a little tasting session!



Mud, Glorious Mud!



Early Level children and staff at Rhunahaorine have embraced the wet weather this spring and created a marvellous mud kitchen.

Children have been making mud cakes, pies and ice cream... exploring volume, capacity, texture and much more in a multi sensory way. When they have finished they have to do the washing up of course.... outside!



We have changed our morning routine so that children now go outdoors for the first part of the session before coming back in for snack and focused indoor activities.

This gives our youngest children the chance to develop their motor skills outside, to run and jump and explore using all their senses. Numeracy and literacy activities are planned for outdoors every day. We are also trying to introduce more real and natural objects into children's play. They have enjoyed using old pans and metal teapots, wooden spoons and fish slices! Children are learning all the time through touching, smelling and feeling things and this sensory exploration becomes more important in the high tech world we live in today.

Porridge! At Port Charlotte

When a crime wave hit the Nursery Rhinns, there was a caseload of mysteries to be solved! Who stole Ma Hubbard's recipe book? Who kidnapped Marigold the cow? Who nicked a peck of pickled peppers? And what dirty secret was Papa Bear hiding behind his Porridge empire? It was down to Private Detective Jack Spratt to uncover the terrifying truth in this tale of mystery, mayhem and breakfast cereal! Jack, Goldie Lox and a cast of crazy characters including barmy billy goats, loopy lumberjacks and a potty police squad with a zany Chief Inspector sang and danced their way through this hilarious musical comedy. Porridge had all the ingredients of a delicious production – packed with spoonfuls of sparkling songs and bowlfuls of belly-laughs; this super show left the Rhinns community wanting seconds and shouting for more!



Port Ellen Innovative Practice

Endeavour projects were piloted on Islay and Jura last year and were highlighted in a recent inspection of Port Ellen as an example of innovative practice. They promote independent learners allowing them true personalisation and choice of their learning. The rationale for the primary 6 & 7 Endeavour projects in school are that they must be ambitious, challenging, involve new learning and be shared with others. At Port Ellen the Endeavour process begins with a meeting with parents where the possible outline of the year long project is discussed. This first stage is vital, as many projects chosen by the students involve an element of outside support in the home or community. For example one girl doing a project on sheep farming took time out of school to sell sheep at an auction, while another boy organised a canoeing expedition around Islay and attended evening classes to learn how to canoe.

Once the project is chosen students fill in a long term planner, and identify skills they will learn during the project. It is these skills that link the students in their learning, as projects vary considerably. This year student's projects include programming a video game, sewing a quilt, learning traditional Gaelic songs, cake baking, creating a vegetable garden and chicken rearing. Children carry out their projects one afternoon a week; an important element of this is forward planning, recording of success and reporting back to their peers about progress. Children are highly motivated because how and what they learn is decided by them, while the teachers role is as coach and mentor rather than discriminator of information. At the end of the project children present their learning to their peers and the local community in a learning festival. This year the Endeavour projects were continued with S1 students in High School.



The Cardboard Classroom!



Lochgilphead Primary 1 pupils arrived back from the Christmas Holidays to find their classroom covered in cardboard boxes. Through imagination, exploration, thinking creatively and working together they came up with some wonderful ideas, models and play spaces. Watch our video on SAL, the Sharing Argyll Learning website.

Tarbert Primary Celebrates World Book Day

Primary 1 / 2 went Over the Steamy Swamp and had lots of fun. We worked with our shoulder partners and made swamp stories then we made our animal masks. We invited the nursery children for a giant story telling session. They were a very good audience and we all had great fun! P2/3 also had great fun showing their favourite books on World Book Day.



Bright Sparks at Small Isles Primary

This term the P5-7 children in all the primary schools on Islay and Jura are learning about science and technology. We have been learning about electrical circuits, creating electronic devices, simple programming and discussing the links to real life technologies.

The P5-7s from Keills came to Jura on the 4th March for a technology challenge day, where we shared what we had been learning and had lots of fun! Here's a few thoughts about the day:

"We made circuits, tried to put together football robots and used a robotic arm that Keills had bought. My favourite thing was the football robots, but it was very complicated to put them together". Finlay P5

"First we sat in a circle to find

out what we were going to do. My group learnt about Scratch first. At playtime I made lots of friends. After playtime we made lego models using WeDo, which is like normal lego but it can move. It is amazing!" Isla K P5

"There were five activities: designing real life circuits, building football robots, programming the robotic arm, creating circuits using circuit world and Scratch (another programming activity). The team work was good as everyone communicated well and took turns to talk and stay objective". Andrew P6

"Lots of people made new friends and some caught up with friends they had already met. We cooperated well in our group, building team strengths and evaluating our team. Every



single pupil from Small Isles and Keills had a very positive attitude and worked well within their groups. Everyone got involved. I loved the day – it was really educational." Heather P6

"We worked in teams and went around the activities together. It was fun finding out what we knew and what others knew. It meant we learnt more new things. The football robots were really hard to put together – you had to have two or three people helping because it was so fiddly. The hardest part was doing the wiring." Molly P7

Inveraray Primary news update

In November, as part of our focus on reading for pleasure we held a Big Book Bash as part of Scottish Book Week. Pupils shared their favourite books, wrote book reviews, designed new covers for books based only on their titles and discussed the 'Don't judge a book by its cover' adage. Pupils discussed how the look of a book and the size of the print made a difference to whether they wanted to read it and how the use of their Kindles had influenced what books they read due to their ability to change the font and background colour. Pupils also looked at how illustrations can support reading. P6-7 pair and share read with P2-3 pupils and enjoyed making dens to read in. How often would you sit at a table to read?



Parents, carers and community members were invited in to pair and share read with their own children and to see what had been discussed during the week around reading as each class had created a reading space. We also held a bring and buy a book sale and raised £75 towards audio books for the P4-7 age range, with pupils choosing what books the money was spent on. Each family also received a copy of the 'Treasures' book supplied by Scottish Book Trust. Also in November our

Community Council asked us to support the lantern parade for the switching on of the Inveraray Christmas lights by making and decorating the lanterns to be used. We enlisted the help of parents and carers to build the frames and all the classes had the opportunity to cover the



lanterns and decorate them. Most children and their families came to take part in the parade and carry their lanterns which ranged from aeroplanes and boats to snowmen and a model of the Bell Tower.

P6-7 pupils from Inveraray, Funace and Minard joined together to take part in the annual Burns' Recitation Competition at the end of January. Pupils, in groups, learned all eight verses of 'To a Mouse' and recited it for three judges from Inveraray Burns Club who sponsor the competition, one of whom was the first winner of the competition. Certificates were awarded to all the children who took part and the best judged



in P6 and P7 from each school were presented with a book of Burns' Poems. To encourage healthy eating and, in particular,

the need for a good breakfast, pupils in all classes took part in activities looking at their current morning eating habits and encouraging them to make changes and try new foods as part of Farmhouse Breakfast Week. On the Friday the whole school, including those in Pre 5, joined together to try breakfast choices suggested by pupils during the week. This included cornflakes, muesli, yogurt, fruit, toast with a range of spreads as well as fruit juice and smoothies. The peanut butter and toast was the winner with most people saying it was their favourite and every piece of fruit was eaten. Information was also sent home to families about the importance of breakfast.

At Inveraray we are proud to say we were the first school in Argyll to be awarded the Eco Schools Green Flag award in 2003. Since then the pupils, staff, parents and community have worked hard to develop the school grounds for teaching and learning. After our assessment visit in March 2014 we are pleased to say that we still hold Green Flag status. Our current Eco Council told the assessor about the plans they had made for this year and talked confidently about their part in past developments in all areas of the Eco Schools programme. As the focus for this assessment was our school grounds as well as the compulsory litter section and Food and the Environment which is developed through our Crofting Connections element, we will be celebrating our achievement in School Grounds Week in June. This will also include our One World Picnic.

Eco Learning - Eco Schools:

Green flag celebrations at Furnace

Furnace brought forward their plans for the celebrations of achieving their third green flag to Thursday the 30th, as the weather forecast for Friday the 31st was not looking good!

The children had planned the afternoon activities and they were all based on frogs! As Frankie Frog is our school mascot the children researched frogs, played leapfrog, sang frog related songs and made little frogs from fondant icing to sit on chocolate logs! It was agreed that Miss Rhona should raise the flag, as she has been a great help with the children in the garden. Danni and Jessica, along with Frankie Frog, helped her and



the flag was raised successfully. After the flag raising parents and members of the community enjoyed tea, a specially made cake and the frogs on logs in the classroom.

Outdoor Learning:

Glassary Primary School

The children have been working hard in our school garden throughout the year. The whole school enjoyed tasting and cooking with the produce from a great harvest. The children made leek and potato soup which was served with their school lunch. Every child prepared a rhubarb crumble to take home and share with their families. They also made some delicious blackcurrant sorbet with our home-grown own blackcurrants.

During skills club time the wildlife group made nest boxes to encourage more birds to build nests in our school grounds. The P4-6 class also made and sold Eco paper logs as part of their recycling topic.



Beach Environment Day

On Tuesday the 11th the children in Minard joined other schools from Mid-Argyll at the Community Centre in Lochgilphead. They all enjoyed a variety of workshops which raised awareness of environmental issues affecting the seas and shoreline. They learned about sharks, turtles and dolphins as well as the problems with litter and pollution.



Contributions to charities:

Skipping for the British Heart Foundation

On Friday 21st March, staff and pupils in Ardrishaig Primary took part in a sponsored skip-athon to raise money for the British Heart Foundation. Children had practised skipping as part of their P.E. lessons in the run up to the event and then took part in a variety of skipping events during the day itself, culminating in a whole school mass skip at lunchtime. Pupils and staff also traded in their usual school dress and wore red for the day in order to raise awareness of the charity. Sponsor money is still coming in and the total raised so far is a spectacular £1,739!



Southend Fundraising

Southend Primary School pupils are given opportunities throughout the year to organise, take part in and run events which benefit a number of charities. The whole community is often involved as well. This year we have raised funds for Children In Need, Sport Relief and MacMillan Cancer.

We also raise money for ourselves with help from our very active Parent Council. This year we raised over £400 from a Christmas Fair where bulbs and crafts were sold. We sell the vegetables we grow as well as using them in the school kitchen for lunches.



Community Links:

Dalintober PS Assist First Minister in Housing Development Opening

Pupil members of the outgoing Pupil Council of Dalintober Primary School were delighted to be asked by Argyll Community Housing Association to assist Alex Salmond MSP, First Minister of Scotland at the opening of a new housing development in Campbeltown, Park Terrace. Pupils helped bury a time capsule on the site and were delighted to receive a signed copy of 'The Gruffalo' in Scots' language from Mr Salmond.



Mid Argyll Music Festival sees Argyll Brass win a First

Argyll Brass is a Junior Brass Band based in Lochgilphead. It was established in January 2012 incorporates members from Clachan & Tarbert to Inveraray, aged between P7 & S6. The band currently practices in the Lochgilphead campus on Wednesday evenings. In March

2014 Argyll Brass came first in the Big Bands competition at the Mid Argyll Music Festival. This was a triumph for such a new band and Leader Darren Tarn gave credit to all his young players for working so hard to achieve the accolade.



CAST projects:

‘Cloth Uncut’ Commonwealth Art Project

CAST (Creative Arts in Schools Team) was delighted to offer schools in the area the chance to take part in a specially designed art project during January – April 2014. Each school was offered a visit from a specialist artist who worked with pupils to create a piece of cloth which represented Scotland's Welcome to the Commonwealth in 2014. Based on iconic images of Scotland, pupils design and produce a length of uncut cloth, inspired by the traditional approaches to cloth making from Argyll & Bute and either of our two twinning nations (as designated by The Commonwealth Games and ‘Game On Scotland’) These are Swaziland and Cyprus.



18 schools from Mid Argyll, Kintrye, Islay and Jura took part and underwent the following preparation before the artist's visits.

- collecting iconic images of Scotland including landscapes
- collating a list of words which can be used in the designs
- discussing Swaziland, Cyprus and the Commonwealth Games.

The CAST artists also showed a specially recorded film featuring Jill Blackwood, the designer for the Commonwealth Games costumes. During the film she sent an inspirational message to Argyll and Bute pupils to help them with their design work.

School Contacts:

School	Post	Name	School website
Achahoish	Acting Head teacher	Ms Teresa Rennie	http://www.achahoish.argyll-bute.sch.uk/
Ardrishaig	Head teacher	James Helbert	http://www.ardrishaig.argyll-bute.sch.uk
Ashfield	Head Teacher	Christopher Maddox	http://www.ashfield.argyll-bute.sch.uk/
Bowmore	Head teacher	Florence Macdougall	http://www.bowmore.argyll-bute.sch.uk/
Carradale	Joint headship with Drumlemble	Anne Marie Elliot	http://www.argyll-bute.gov.uk/node/935
Castlehill	Head teacher	Richard Long	http://www.argyll-bute.gov.uk/node/299
Clachan	Acting Joint headship with Skipness	Lucy Blake	http://www.clachan.argyll-bute.sch.uk
Craignish	Head teacher	Ian Jamieson	http://www.craignish.argyll-bute.sch.uk/
Dalintober	Head teacher	Caroline Armour	http://www.argyll-bute.gov.uk/node/326
Drumlemble	Joint headship With Carradale	Anne Marie Elliot	http://www.drumlemble.argyll-bute.sch.uk/
Furnace	Joint headship With Minard	Debbie Munro	http://www.furnace.argyll-bute.sch.uk/
Gigha	Head teacher	Lorna McAlister	http://www.argyll-bute.gov.uk/node/7196
Glassary	Head teacher	Maxine Rowe	http://www.glassary.argyll-bute.sch.uk/
Glenbarr	Head teacher	Maureen Taylor	http://www.argyll-bute.gov.uk/node/7181
Inveraray	Head teacher	Lynn Kidd	http://www.inveraray.argyll-bute.sch.uk/
Keills	Joint headship Small Isles	Judith Frost (Acting)	http://www.keills.argyll-bute.sch.uk/
Kilmartin	Head teacher	Fiona Johnson	http://www.kilmartin.argyll-bute.sch.uk/
Lochgilphead	Head of Learning and Teaching - Primary	Sally Stankey	http://www.ljc.ea.argyll-bute.sch.uk/
Minard	Joint headship with Furnace	Debbie Munro	http://www.minardprimaryschool.webeden.co.uk/
Port Charlotte	Head teacher	Judith Frost	http://www.portcharlotte.argyll-bute.sch.uk/
Port Ellen	Head teacher	Maureen Macdonald	https://blogs.glowscotland.org.uk/ab/OurLearningBlog/
Rhunahaorine	Head teacher	Ruth Reid	http://www.argyll-bute.gov.uk/node/7253
Skipness	Acting Joint headship with Clachan	Lucy Blake	http://www.skipness.argyll-bute.sch.uk/
Small Isles	Joint headship With Keills	Judith Frost (Acting)	http://www.smallisles.argyll-bute.sch.uk/
Southend	Head teacher	Lesley Ronald	http://www.southendargyll.org.uk/
Tarbert Ac/ Primary	Acting Depute HT with responsibility for primary	Elizabeth Scott	http://www.tarbert.argyll-bute.sch.uk/
Tayvallich	Head teacher	Margery Bickett	http://www.tayvallichprimary.com/

